

Spring 1972

WSC Alum

Winona State College

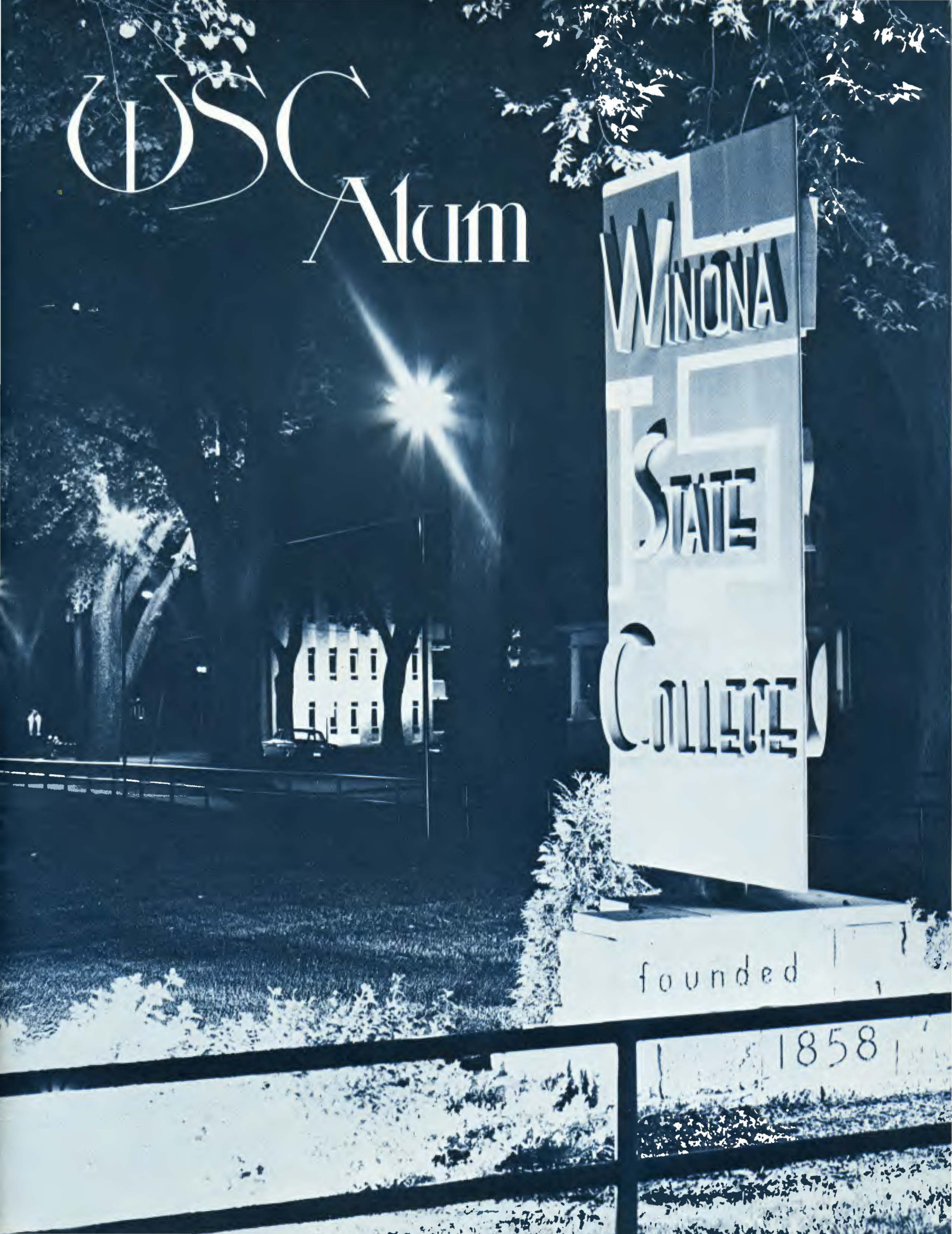
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OSC Alum







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WSC Alum

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Spring, '72

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The WSC Alum is a publication of Winona State College. It is published for alumni and friends of the College in an effort to keep them aware of progress and news on the campus and to help them maintain contact with one another.



WHERE TO

Class of '72?

There's an interesting phenomenon happening these days. Phenomenal because it's never happened before, at least not to college graduates. But it's happening. The college education students were told would assure them a job, isn't. They're finding hundreds of equally qualified people scooping up jobs just ahead of them or waiting in a long line for the next one to appear.

What is the job outlook for the class of '72? Today, in the placement offices of colleges and universities, one barometer of job opportunities, the interview cubicles too often are silent and empty. No longer do the big corporations and government prowls every campus in an insatiable search for talent. The job market for graduating seniors is tight, and few college placement officials or business recruiters feel that it will loosen up any time soon. Even if the economy were to take a sudden swing for the better, there will be a time lag — perhaps as much as a year — before personnel recruitment would reflect that change.

Portents of trouble showed up in late 1970 and early 1971, when many colleges began to receive cancellations from companies scheduled to recruit on their campuses. "Cancellations in 1970-71 may have averaged about 15 percent, but were as high as 30-40 percent on some campuses," according to a spokesman for the College Placement Council. A large Big Ten University reported that it arranged 32,444 job interviews in 1969 and 1970, compared to 21,273 the following year.

The culprit? An economic recession. In a declining economy, most businesses take two steps. First they reassess their manpower needs, which result in one or more of three ends: mass layoffs, reduction of the work force through attrition, or coming to the conclusion that a two-year college graduate can do a job formerly done by a four-year college graduate. This type of economic climate dictates that the employer neither overstaff, or staff with overqualified people.

The second step many companies take is to eliminate or reduce campus recruiting. And not only because manpower is not needed. The business of college recruiting is a very expensive one.

But don't get the idea that business has completely abandoned the campus placement office, or the college graduate. With the absence of the larger businesses, smaller firms, especially in the service field were encouraged to begin recruiting. The consensus among placement pro-

fessionals is that the greatest job opportunities are in service-oriented industries. The College Placement Council believes that this situation will persist, even as the economy grows stronger. The Council cites accounting, retailing, and merchandising as fields in which there are job opportunities. Sales types are in demand. Life insurance companies, for example, rarely find enough candidates. Hotel administration also appears as a good prospect.

Perhaps the last statement is a clue. In a tight economy employers seek "operational" employees, people who can step right into a job and, with a minimum of additional training and instruction, become productive.

A significant role in the difficulty of finding jobs today may be attributed to shifts occurring in the needs of the marketplace. The overproduction of teachers, for example, is symptomatic of a condition which can or does exist in many fields, where the colleges are simply producing more educated people than a particular profession can hope to absorb. Of course, there are exceptions. Forecasts for the next five years call for many teachers in special education. And there never has been an over-supply of teachers in mathematics and the physical sciences.

What are colleges doing about the job shortage? The answer may be different at each college. Some are pooling their efforts to attract the recruiters to their campuses, setting up interviews from two or three neighboring institutions at the same time. This saves the recruiter much time and money and encourages his visit. Some placement officers are hitting the road, calling on prospective employers, carrying with them short resumes of the graduates hoping to find jobs in the employer's field. Others are enlisting the aid of their alumni to help graduates find work. The alums send the college placement office any information they can about job openings. The office passes the word on to qualified graduates. Still other colleges, Winona State among them, are diversifying their curriculums so not to oversupply a particular field. They attempt to provide students a much wider choice of study so that they may prepare for the fields that seem most likely to hold a bright future.

But is all of this enough? The consensus is, "No!" There must be a change in attitude on the part of the college graduates seeking jobs. They must take a mature view of job hunting, perhaps setting their sights just a little lower to assure at least a rung on the ladder of success.

They must also be prepared to accept a position in a not-so-desirable geographic location.

The educational community must also accept some responsibility for job placement. And not just higher education. Career counseling should begin in high school, and then be continued in college. Too many students, with little advice or with outdated information, prepare for a vocation they may have had grand visions of at one time. But all too soon they are faced with an overcrowded market.

Finally, society itself must change its view. It is too eager to judge the value of an education by the amount of money a graduate makes and the title he has. It must be educated to the belief

that education is an end in itself and is not necessarily coupled with occupation. Education has value to the individual and to society well beyond the enhancement of the individual's earning power. Educated people are an important force without regard to their occupation or their income.

As for the graduate of '72, he faces a job market probably as tight as any since the late '30's and early '40's. But if he looks hard, if he is less fussy than previous graduates, especially about the location of his job, if he doesn't make outrageous salary demands, and if he is willing to take a job in any field while he continues to look for an opening in his own field, there is a good chance he'll go to work this summer.

In conjunction with our "Where to Class of '72" story, we asked some graduating seniors how they felt about their prospects for a job. Their remarks reflect the

"to-be-expected" optimism of soon-to-be graduated college seniors. They also coincide with the attitudes of the remarks expressed in the foregoing article.



JIM STREETER

Major: Health and Physical
Education
Plans: Teach

"My situation may be a bit unique in that I'll be getting married before I get a job. My fiancée and I have agreed that whichever of us receives a contract first, the other will take whatever employment is available in the same geographic area. Personally I think I can get a job because I have some coaching experience in addition to my degree. I have inquired at 11 upper-midwest schools."



SALLY SCHICK

Major: Health and Physical
Education
Plans: Teach

"I really haven't looked seriously yet because I plan on getting married in May. Naturally, that will have a bearing on my decision. At this point, things don't look too hopeful. It is difficult to get into elementary physical education, which is what I'll be looking for. I have had one interview. But if I'm not too picky, I feel I'll find something."



DAVE OGREN

Major: History
Plans: Business Management

"I've just begun my search for employment, and at this point, I have a better idea of what I don't want. I could get a job now, but not what I want. I've sent out four letters of inquiry and realize that my choice will definitely be limited. I've got my name in at the Placement Office and have been looking on my own as well. However, I feel that if I look long enough I'll find something I like, and won't have to settle for a job that doesn't really interest me."



DAN GABRIEL

Major: Business Administration/Economics
Plans: Government Service

"My immediate plans are to find something in Federal Government service. I have been interviewing with commercial banks. I have sent out 15 letters of inquiry, with two responses, and have made five letters of application. I am confident about my job prospectus. In addition to my degree, I have been working part-time with a firm gaining experience. I do feel, however, that I will have to settle for a lower salary."

Comments from the Director

by Ray Amundson



At left, Norm Decker and Lois Simons present Betty McNally with Alumni Fund contribution.

Norman Decker, '58, Business Administration, Vice President for Administrative Affairs and Lois Simons, '39, Physical Education and Mathematics, Director of Institutional Research start things rolling for the first Annual Fund Campaign of the Winona State College Alumni Society by making the first donations to Betty McNally, President of the Society. Fund campaign material was mailed to all alumni the first week in April. In addition to alumni, material was mailed to the faculty, friends of the college and some parents. We are looking forward to a very successful campaign. If anyone interested in giving didn't get the campaign material, I'd sure like to know so that I may follow up on

the contact. We are counting on numbers to really invest bigger units to energize WSC. **CONTRIBUTE!**

At a recent meeting of the Alumni Society Board of Directors there was a long discussion on the merits of sending a copy of the WINONAN to each life-time member of the Society. It is written in the By-Laws of the organization that each life-time member of the Society will receive each copy of the WINONAN. It was decided that to reduce mailing costs, only those life-time members of the Society who respond positively that they want to receive the WINONAN will receive it during the 1972-73 academic year. The Directors also discussed the possibility of revising the By-Laws in the very near future to raise the cost of future life-time memberships.

Mr. A. O. Stubstad, 509 W. Broadway, Winona, Minnesota, presented \$1,000 to the PEO loan fund at Winona State College in memory of his wife, Lela Alberta Patterson Stubstad. Mrs. Stubstad was a charter member of the local chapter of PEO and was the originator of the loan fund which was set up in 1940. Mrs. Stubstad was from Harmony, Minnesota, and enrolled in Winona State Normal School in 1908 graduating with a certificate to teach elementary school in the summer of 1909. The loan fund is available to students after one quarter of study at the college. Twenty-two students received loans during 1971.

Mr. Charles A. Schroeder, a graduate at Mankato State College, is doing a research project wherein he is updating **A Selected Bio-bibliography: Minnesota Authors**, which was published by Minnesota Statehood Centennial Commission in 1958. He is soliciting the assistance of Alumni Offices in reaching alumni who have written published books. You could help this project by sending your name, address, and name of book to Mr. Charles A. Schroeder, P. O. Box 19, Mankato State College, Mankato, MN 56001.

Carl Fischer, '31, B.E., Education and Social Science, operates Noweta Gardens in St. Charles, Minnesota. "No-we-ta" is the Indian word meaning beautiful. Carl is in his 43rd year of operating one of the largest gladiolus farms in the State. He grows about 40 acres of gladiolus each year. Many of the species are of his own origination. I am impressed with the selection in his 1971 catalog. Not only are the glads beautiful, but the photography is outstanding. I'm sure he would enjoy talking to other "Alums", particularly about glads.



Lights after dark

The setting sun creates disproportionate, even grotesque shadows as its last rays outline perfectly structured architecture. Then dusk creeps stealthily from the east. Darkness is just a breath away. Suddenly there is light. Everywhere light. Streetlights. Spotlights. Fluorescent lights. Thousands of lights. Once again darkness fails in its efforts to enclose the campus. It must find contentment lurking on roof tops, hiding in out-of-the-way corners, and hovering in shadows.

But that's a campus. It never sleeps. It only rests in the quiet of light after dark.





to "HECC" with UM-Rochester

The Minnesota Higher Education Coordinating Commission, more commonly known as the HECC, and most frequently pronounced "heck", has been catching exactly that from opposing factions in one of the more hotly contested education issues in recent years. The issue is the proposal for a branch of the University of Minnesota at Rochester.

The issue isn't new. Rochester and the University have made overtures to the Legislature for the past several bienniums. In 1971, however, the Legislature went to HECC and asked for a thorough study of the situation and a presentation of the facts before the 1973 Legislature convened. To accomplish that, HECC arranged a hearing on the subject, to be held in Rochester, where all could make their feelings known. Thus the issue gained its present proportions.

The opposing forces are quartered under two basic organizations, The Statewide Committee for University of Minnesota-Rochester (UMR) and the Citizens for Regional Planning in Higher Education. The proponents of the issue are largely business and civic leaders from Rochester, the University of Minnesota, and a portion of the student body at Rochester State Junior College (RSJC). The opponents consist of the State Colleges (Winona and Mankato in particular), the Minnesota Private College Council, State Junior College Officials, and the faculties of these organizations. Both groups have certain legislators on their side.

The crux of the issue can best be identified from the standpoint of those who are opposed to creating the branch of the University. Their contention is that another four-year educational institution, especially in this area, would be harmful, perhaps fatal to one or more other private and public institutions in the immediate area.

They feel there are enough four-year institutions in the area (Winona, Mankato, St. Mary's, St. Teresa's, St. Olaf, Gustavus Adolphus, Lea College) to provide the educational needs of the region.

There is strong evidence in their favor, namely current enrollment trends, not only at Minnesota Colleges, but at institutions of higher education across the country. According to statistics published in the Winona Daily News, January 20, 1972, the Minnesota State Colleges, the State's private four-year colleges, and the University of Minnesota all showed decreased enrollment for fall quarter of 1971, compared to the previous fall. On the other hand the vocational schools and junior colleges, public and private, all enjoyed increased enrollments over the previous year. The figures may not apply individually to the schools; however, they do apply to the particular groups of colleges mentioned.

Several other points of interest were brought up by the individuals who spoke out against UMR. The Chancellor of the State Junior College Board along with the President of neighboring Austin Junior College said, in effect, that a UMR would be harmful to the current Junior College programs and doubted whether UMR and RSJC could co-exist in a city the size of Rochester. They felt it was the wrong place and wrong time for the University branch.

Roderick Henry, Winona State College, spoke for the State College Inter-Faculty Organization and charged that existing college growth projections do not warrant the creation of UMR. More than that, tapering population rates do not indicate enrollment rates will increase. An Austin man had previously cited that there had been a 30 percent drop in 1-6 age group, leaving future enrollment increases doubtful. J. P. Emanuel, also of Winona State College, and chairman of its faculty senate, called the concept almost totally infeasible.

The executive director of the Minnesota Private College Council noted it was not sound policy for Minnesota or any other state to build new education institutions when many existing schools are not full. He believed the state's current tax crisis warrants a moratorium on additional institutions of higher learning. Mr. Henry spoke to the same effect and pointed out that growing taxpayers' revolts are not to be taken lightly when considering a new campus.

Dr. G. Theodore Mitau, Chancellor of the Minnesota State College System, noted that

Winona State experienced only minimal growth this year and that Mankato State experienced a slight drop in enrollment. He asked for further study of the proposal before any action is taken. It was learned since the hearing that Mankato, due to enrollment decreases, may be faced with reducing its faculty.

In addition to the opposition voiced by education, private citizens made their feelings known. A man from nearby Owatonna felt that his city should be given some consideration if another institution is to be built. He referred to the prospect of the Junior College at Rochester being moved to Owatonna should Rochester get the four year branch.

On the defense side of the argument are strong feelings regarding the desirability of Rochester as the locality of a four-year baccalaureate degree granting institution. The population is good, and Rochester offers promising growth in that aspect. Additionally, Rochester already has a junior college, the Mayo Graduate School and a medical school, both affiliated with the University. This fact, which really proves nothing, was claimed as evidence by both sides of the battle.

The real bone of contention seized by the pro-UMR forces, and elaborated upon in a Rochester Post Bulletin editorial, is the fact that empty seats at Winona (and we can assume the writer meant any other of seven colleges in the immediate area) do not provide for the unique educational needs of Rochester. How can institutions designed to prepare teachers possibly meet the engineering, technological and health science needs of Rochester?

An IBM executive stated at the hearing that Rochester needed an upper level technological education facility, in kind to the University's Institute of Technology. A representative of the Rochester State Hospital felt that the city was at the "medical crossroads" of the nation and world, but must have UMR if the hospital system in Rochester is to continue to be a pacemaker in medical care. A director of the Mayo Foundation said that medical facilities need educated allied health service personnel if the current logjam at the doctor's door is to be overcome.

Comments in favor of the branch also came from representatives of city government, home-owned business and from the chairman of the Statewide Committee for UMR. A local banker, for example, related that the new branch of the University is needed for the retention of our few

large industries. Members of the Olmsted County Board of Commissioners spoke in terms of a great need for agricultural education in the area.

From the University of Minnesota itself came remarks to the effect that establishing a branch of the University would be good for Rochester and good for Minnesota. A University official calls the proposal a "wise educational investment." He indicated no intention to swallow up, overlap or duplicate the existing four-year colleges. He felt RSJC could and should remain in the city since the branch would appeal more to the upper division student rather than the lower division. The official conceded, however, that legislative money must first be given to existing institutions to allow them to carry out their respective missions.

Such were the comments and attitudes expressed at the HECC hearings. What will come of it all? That's up to the 1973 Legislature. Should the decision be made to go ahead with the project, then funding to thoroughly plan and draw up the proposal would probably be made in 1973. Rejection of the proposal would permit additional possibilities, including special programs brought into Rochester by area colleges, or Rochester-ites going to the colleges for similar special programs, created expressly for the needs they have stated.

Dr. DuFresne, president of Winona State, stated that Winona stands ready to help provide four-year degree programs in Rochester in a consortium with RSJC, the University and Mankato State, using facilities already available in Rochester. Winona State now offers five courses per quarter in Rochester while the University offers 20. On the other hand students could commute to Winona, or one of the other institutions for special instruction, much as outsiders now drive to Rochester for medical, educational, shopping and cultural opportunities.

One other possibility exists. The State College System is now operating a degree granting institution without the benefit of a visible brick and mortar campus. The college goes to the student, using vacant existing facilities wherever and whenever the students can congregate. Perhaps this would give Rochester the satisfaction it seeks.

Whatever the answer, you're bound to hear much more on the situation. Approved, the issue will become a continuing topic of discussion as it develops. Rejected, the issue will live to be contested at another time, probably in 1975.

Things we've heard about You

Class of 1904

CALMER H. WOOD, Diploma, entered Winona State Normal before 1900 by way of a teacher's certificate. The school then offered a complete three-year high school course plus two years of professional work. Mr. Wood taught in country schools to secure funds to continue his education. He had the pleasure of studying under three college presidents: Shepard, Millsbaugh, and Maxwell.

Class of 1909

IDA MAE HARKNESS LARSON, Diploma, taught for a total of 26 years. She taught six and one-half years at Lake Benton. She also taught at Buffalo, Prosper, Laverne, Ivanhoe, Preston, Comstock, and Moorhead. Mrs. Larson was principal at Alden for three years.

MARGARET ALBRECHT SMITH, Diploma, and her husband have retired from farming and are now living in Searcy, Arkansas. Mrs. Albrecht taught school in Minnesota for 25 years and in Arkansas for 14 years.

Class of 1923

PROFESSOR DOROTHY B. MAGNUS, Associate of Arts, has been the director of the Winona State College theatre since 1943. In October of 1971, the new open-stage theatre of the Performing Arts Center was dedicated as the Dorothy B. Magnus Open Stage Theatre. Miss Magnus was presented with an antique settee in honor of her years of service to the college.

Class of 1930

MRS. AUDREY THOMAS BERQUIST, Two-year diploma, taught at Marble and Nashwauk, Minnesota; she also taught in Garrison, North Dakota, before retiring. She has two children: Mary, who has a B.S. in Nursing from the University of Minnesota, and Tom, who received his M.D. from Washington University in St. Louis. Her husband is the district manager of Ottertail Power Company.

Class of 1931

JOHN M. MORIARITY, B.E. Education, represented Winona State College in October, 1971, at the inauguration of F. X. Shea as President of St. Scholastica College. Mr. Moriarity is principal of the Stowe Elementary School, Duluth, Minnesota.

Class of 1933

MRS. LUCILLE BURKE, B.E. English, M.S. 1963, was selected as Teacher of the Year by the Elgin-Millville

Community School. Mrs. Burke has taught English at the school since 1958 and two years ago health and physical education were added to her duties. Prior to her current position, she taught two years in the East Burns Valley School and two years in Winona. Mrs. Burke and her husband have six children. Her husband is a retired garage owner and implement businessman.

HATTIE SOUTHWORTH McLEAN, B.E. English, retired from teaching twelve years ago. She is now using her speech and drama background from Winona and Western Reserve University (M.A.) to record for the University of Arizona blind students. Her husband John, retired in June of 1971, after 32 years of service with Phelps Dodge Corporation.

Class of 1937

DOROTHY MALLORY WOLF, B.E. Elementary Education, taught the elementary grades in Escanaba, Michigan, from 1937 through 1941. She has cashiered at the University of Minnesota Book Store for ten years. Her husband, Raymond, B.E. Science, 1938, taught math and science at Mapleton, Minnesota, from 1938-1940. He received his B.S. in agriculture from the University of Minnesota in 1942. He taught agriculture in Perham, Minnesota from 1942-1945. He was the County Agricultural Agent for East Otter Tail Company from 1945-1948. He has been Extension Information Specialist in charge of farm radio since 1948. Mr. Wolf conducted television programs on KTCA for over twelve years, and for some time has been associate professor on the St. Paul campus of the University of Minnesota. Mr. and Mrs. Wolf have two sons and two daughters.

Class of 1940

ALLEN R. DAVIS, B.S. Mathematics, retired from the U. S. Air Force in 1964 as a Lieutenant Colonel. He is now working as an applied climatologist (Chief of aeronautical support branch) for the U. S. Air Force Environmental Applications Center, Washington, D.C. He is married and has two daughters.

ELSIE FINCKH, B.S. Elementary Education, retired in 1957 after teaching 36 years in all. She taught in rural schools near Worthington and also seven years at a mission school in the Blue Ridge Mountains of Virginia.

A. E. HASSINGER, B.S. Mathematics, was promoted to Assistant to the President of NSP as of January 1, 1972. Mr. Hassinger has been employed by NSP since 1948. He has served in the engineering department, the area relations department, as manager of the Minnetonka division, and as assistant manager for the Keystone division.

LAUREL MILTON PENNOCK, B.S. History, is now serving as Deputy Executive Secretary in the National Association of Elementary School Principals, Washington, D.C. He formerly served as principal of the Jefferson Elementary School for 18 years in Rochester, Minnesota.

AVERIL RANDALL, B.S. Elementary Education, was head of all juvenile services for the Memphis and Shelby County libraries. She retired July 31, 1970, after being with the library 29 years. When she retired, her title was Co-ordinator of Children's Services.

Class of 1941

EDWARD S. KORPELA, B.S. Music, has been head of

the art department for Winona Public Schools since 1946. For the past six years, he has been art instructor at the Banff School of Fine Arts, Banff, Alberta, Canada. He has also served as Head of the Painting Division for two consecutive summers. His paintings are in both national and international collections.

GLENN A. WEBER, B.S. Music, is now in his twenty-seventh year of teaching. He is presently teaching at St. Charles, Minnesota. He served three and one-half years during World War II in the Army Ground Forces band at Fort Knox, Kentucky.

Class of 1942

MATTHEW BARRY, B.S. Mathematics, was director of the three-day motorcycle workshop for certified driver education instructors in Southeastern Minnesota at Mayo High School, Rochester; the workshop was sponsored by Winona State College and Rochester Public Schools. Mr. Barry has recently joined the faculty of Winona State College.

VERLIE SATHER, B.S. Elementary Education, resided at the annual fall conference of the Minnesota Reading Association at the University of Minnesota-Morris. More than 600 members of the association were expected to attend.

Class of 1943

MARJORIE TUCKER, two-year Diploma, has been appointed to a 25-member State Community School Advisory Council by Governor Wendell Anderson. She is one of the two representatives from the first district. She and her husband, previously owner of a construction business, have five children. Mrs. Tucker formerly taught school in Blooming Prairie and Plainview.

Class of 1949

ELERT R. BOE, B.S. Physical Education, is in his 16th year at Trona High School and teaching mathematics and coaching baseball. In 1967, he received the "Certificate of Recognition in Teaching" from the University of Redlands and the Educational Council of San Bernardino and Riverside Counties.

Class of 1950

HENRY DARLE, B.S. Physical Education, served, after graduation, three and one-half years active duty with the army — one year in Korea and two and one-half years in Kansas City, Missouri. He received his M.S. degree in 1955 from Columbia University, New York. Mr. Darle spent 16 years as a teacher and coach in Topeka Public Schools, Kansas, and just this year moved to Winchester, Kansas. There he serves as principal of Jefferson County North Junior High.

Class of 1951

AMELIA O'CONNELL, two-year Elementary, taught school for 34 years in the Winona, Fillmore, and Houston Counties. Before her marriage in 1963, Mrs. O'Connell lived at Whalan, Minnesota, where she taught Sunday School for 15 years and was also Sunday School superintendent. Mrs. O'Connell is now retired and lives in Rushford, Minnesota.

Class of 1955

THOMAS O. McCULLOUGH, B.A. Physical Science, is

Vice-president of Manufacturing at National Lock Company Hardware Division in Rockford, Illinois. His wife, Barbara, B.S. Fine Arts, 1953, does volunteer work in arts and crafts for 4-H and church groups at the high school level. They have three children: Kevin 17, Kimberly 15, and Scott 14.

Class of 1956

DAVID MAHLKE, B.S. Elementary Education, is principal of Jefferson Elementary School, Winona. He is engaged in a project for the Jefferson Elementary students. They are redecorating the cafeteria and music room. More than 600 children are participating with most of the work being done during weekly art classes, after school, and during free periods.

MARY McCLUSKY, B.S. Elementary Education, is a special education instructor at Winona Junior High School. She has been nominated for "Minnesota Teacher of the Year for 1972."

Class of 1957

JOSEPHINE KENNEDY WIBERG, B.S. Elementary Education, taught in Olmsted County, Minnesota, for 14 years, in rural schools. She taught four years in the rural schools for Buffalo County, Wisconsin and 22 years in Alma Public Elementary Schools. She will retire on June 1, 1972.

Class of 1958

DENNIS LUDWITZKE, B.S. Elementary Education, is an art teacher at Stockton and Pickwick elementary schools. He and David Mahlke, also a Winona State College graduate, developed a project for the Jefferson elementary students in Winona. The students are redecorating the cafeteria and music room. Most of their work is done during weekly art classes, after school, and during free periods.

LAVERNE M. PIEPER, B.S. Physical Education, M.S., 1968, is in his tenth year of teaching and coaching at Stoughton, Wisconsin. He is the assistant football and head wrestling coach. His school has won the Badger conference six out of the last nine years. It was state champion in 1968. He and his wife, the former Beverly Krieger, B.S. Physical Education, have five children — three girls and two younger boys.

MAY HEUER WISKOW, B.S. Elementary Education, has taught school for 31 years. Fifteen of those years were spent teaching in Wabasha, Winona, and Olmsted Counties. She taught the other 16 years in the fifth and sixth grades of Dover School, Olmsted County, Minnesota. Mrs. Wiskow is presently Activities Director at the Whitewater Manor Nursing Home in St. Charles, Minnesota. She has been employed there since 1969.

Class of 1959

WAYNE C. FRANHOLZ, B.S. Industrial Arts, received his M.A. from San Jose State College in 1962. He received his counseling credentials from California State College in 1969. Mr. Franholz has now become a full-time counselor at Del Valle High School, Walnut Creek, California. He and his wife have four children — two boys and two girls.

WILLIAM KULAWSKE, B.S. Spanish, is in his eleventh year of teaching Spanish at St. Louis Park, Minnesota. He has been chairman of the foreign language depart-

ment there; he has also been secretary and vice-president of the Minnesota chapter of the American Association of Teachers of Spanish and Portuguese.

DORIS BREMER MAXWELL, B.S. Elementary Education, has been teaching first grade in Leadville, Colorado for the past four years. She previously taught four years in Alamosa, Colorado. She is married and has two daughters, Camilla and Debby, ages eleven and five respectively. Her husband is a teacher at the high school.

IRENE THOMPSON OVERLAND, B.S. Elementary Education, is teaching third grade at Rushford Public School. She is married and living on a farm in Bratsberg, Minnesota.

GORDON SELKE, B.A. Business Administration, B.S. Business Education, is the president of the Winona Chapter of the Society for the Preservation and Encouragement of Barbershop Quartet Singing in America. One important facet of barbershop singing is that the National Music Teachers Association now recognizes this type of choral groups. Dave Rislove, B.A. 1962, Chemistry, is local chapter secretary.

CAROL BROSSETH SHEFFER, B.S. English, is in her eighth year of teaching at Lincoln Senior High in Bloomington, Minnesota. Humanities, English 12, and mass media are among the subjects she teaches. She was recently named to the board of the Gustavus Adolphus Student Teaching and the Metropolitan Education Council in November.

Class of 1960

HELEN FIFIELD LANGMO, B.S. Elementary Education, taught departmental work in grades six, seven, and eight at Byron, Minnesota from 1923-25; she also taught at Wayzata, Minnesota from 1925-26. After her marriage to Melvin Langmo in 1926, she went back to teaching in Dodge County Rural School from 1944-1957. In 1957-58, she taught grades five and six in Zumbrota, Minnesota and grade three from 1958-69 upon retiring.

NORBERT H. MILLS, B.S. Speech, has been on the Winona State College Speech department staff the last four years. He will be taking leave to continue work on his Ph.D. at Bowling Green State University, Ohio. He married the former Jean Dore and they now have two sons and one daughter.

BARRY NELSON, B.S. Industrial Arts, is currently a teacher in the Gale-Ettrick-Trempealeau school system at Trempealeau, Wisconsin; he, his wife, and son reside in Winona.

VERDA STRAND NELSON, B.S. Business Education, is a librarian in the St. Louis Park School system. Her husband, David, graduated from Gustavus Adolphus College, St. Peter, Minnesota, and is secretary-treasurer of the Clover Leaf Creamery Company, Minneapolis.

JOHN G. QUIST, B.S. Elementary Education, M.S. 1968, taught for two years in Virginia, Minnesota. He has been the principal at Burnside School in Red Wing for the past nine years. Mr. Quist is married and has three children.

LILY S. REICH, M.S. Elementary Administration, was superintendent of Trempealeau County Schools, Wisconsin from 1960-65. Since 1965, she has been an instructor at Vernon County Teacher's College, Viroqua, Wisconsin.

MASANORI (MIKE) YOSHIMOTO, B.A. Business Administration, is district sales manager for the Hiroshima

district for Japan Air Lines. He was formerly manager in New Delhi, India. He is the father of two young boys.

Class of 1961

IL KYU (CHARLES) KANG, B.A. Business Administration, is deputy manager of the loan appraisal department of Korea Development Finance Corporation, a multinational development financing institution. He is married and has three children — two boys, ages five and nine months, and one girl, who is two years old.

Class of 1962

CAPTAIN GERALD J. BOYUM, B.S. Science, is a munitions officer with the 432nd Tactical Reconnaissance Wing at Udorn Royal Thai AFB, Thailand; from November 1968 to October 31, 1969, the wing was cited for its aerial action in Southeast Asia. The citation is the highest honor to be accorded a military organization.

CHARLES E. CARSTENSON, B.S. Elementary Education, M.S. 1969, was the author of the column "Principal's Problem" in the November 1971 issue of "Instructor." Mr. Carstenson spoke of adapting the school's curriculum for all ethnic groups.

MILDRED OYAMA SHIMAKURA, B.S. Elementary Education also attended the University of Hawaii to obtain her fifth-year certificate. She taught eight years in Kona schools and is now on leave caring for a young son.

DR. ROBERT W. WOOD, B.S. Elementary Education, M.S. 1963, received his Doctor of Education degree from the University of Montana, Missoula, in 1968. He is presently an instructor at the University of South Dakota, Vermillion. In November of 1971 he was invited to participate in a scholar-diplomat seminar sponsored by the American Association of Colleges for Teacher Education.

DECEASED

BURKE, BARBARA, B.S. Elementary Education, June, 1971

COY, EVALYNN BAILEY, Two-Year Associate of Education, July, 1955

JEPSON, NOREEN HENGEL, B.S. Elementary Education, July 1955

JOHNSON, RONALD J., B.S. Industrial Arts, June, 1942

MOWATT, VIRGINIA ROBB, B.E. Elementary Education June, 1939

NELSON, RUTH WEINMAN, June, 1918

NORBERG, HELEN DASKOWSKI, B.S. Elementary Education, March, 1944

OLSEN, ANNA M. BENSON, June, 1914

RADTKE, SYLVIA ESKAR, B.S. Elementary Education, July, 1959

SADLER, FOREST J., June, 1934

VERKINS, DONALD S., B.S. Art, June, 1959
M.S. Art, June, 1961

WACHHOLZ, ARTHUR, June, 1918

WACHS, ELFRIEDA, B.S. Elementary Education, 1941

WATTS, LUELLA R., 1901

a quarter's worth



ONE FOR THE RECORDS . . . The past basketball season has to be one for the record books as the Winona State Warriors captured their first outright conference championship in 33 years. The team posted an impressive 11 and one conference mark and thus qualified for the District 13 N.A.I.A. tournament. There they beat MIAC runner-up Macalester, then dropped a one point decision to St. Thomas in two over-times.

In retrospect it may not be the conference crown that will be long remembered. While compiling a 19 and seven log for the season, the Warriors set or tied no less than 40 conference and school records. Thirteen NIC marks fell by the wayside, 15 individual school records were replaced; ten team school standards were topped, and two others were tied.

It is impossible to list all the records that were broken. However, some of the most notable included the following NIC team marks: most points for a season (1,046); most field goals made (413); most rebounds (656). Individual conference marks included: most field goals made (123, Hershel Lewis); most rebounds (199, Gus Johnson). As for school records, the team posted more conference victories (11) than ever before, scored more points (2,238), and won more games (19, including post-season play). In addition, Coach Les Wothke's two-year percentage record is the best of any coach in the school's history (35 and 14, for 71.4 percent).

Although the team lost its bid for the N.A.I.A. national tournament in Kansas City with the St. Thomas loss, the prospects for next year have to be more than encouraging. The entire starting five is scheduled to return, including all conference picks Hershel Lewis, Roscoe Young, and Gus Johnson. Perhaps it's premature, but we'll say it anyway. **MAYBE NEXT YEAR.**

SUMMER WORKSHOP SCHEDULE . . . The usual wide selection of interesting workshops will be available at Winona State this summer. They include:

Computer Games and Time-Sharing

June 5-9, 3 Q.H., \$42.00

Health Problems Workshop

June 5-9, 3 Q.H., \$42.00

Conservation Workshop

July 16-22, 3 Q.H., \$42.00

Minor and the Law

July 24-28, 1 Q.H., \$15.00

Music Workshop

July 24-28, 3 Q.H., \$42.00

(\$10.00 fee for high school participants)

Socio-Economic Conditions of Poverty

August 7-11, 2 Q.H., \$28.00

For more information on any of these workshops, write the director of summer sessions, Winona State College, Winona, Minnesota 55987.

PRESIDENT'S BALL . . . The Fifth Annual Winona State College President's Ball, held in February, surpassed all previous marks and was termed a success in every respect. The banquet and subsequent ball were held at Kryzsko Commons and College Center and drew more than 300 townspeople and friends of the College. Receipts for the event were in excess of \$3,000 which were given to the WSC foundation for furthering scholarships, research, facilities, endowed positions, cultural activities and generally, educational support programs. Co-chairman for the Ball were Mrs. Ruth R. (Fakler) Lucas and Mrs. Lois (Johnston) Christensen, both of whom are WSC Alums. Their parts, and the efforts of all others involved in the project, are sincerely appreciated.



Smiles were the order of the day when the proceeds of the President's Ball were passed on to the WSC Foundation. From left to right are President Robert A. DuFresne, Mrs. Lucas, Mrs. Christensen, and Clarence Currier, chairman of the Foundation.



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The fact of the matter . . .

. . . "June 29, 1866 marked the first graduating exercises . . . of the school. These exercises extended over a period of three days. Final grades . . . were published and ranged from eighty-two and one-half to ninety-eight and one-fourth on a scale of one hundred. The class numbered 16 but only 14 were recommended to receive diplomas . . . "

Name_____

Address_____

street and number

city

state

zip

Graduating Class_____

Let's hear from you. Let us know what you're doing and we'll pass it on to other alums. Place this form in an envelope and mail it to: WSC Alum/Winona State College, Winona, Minnesota 55987.